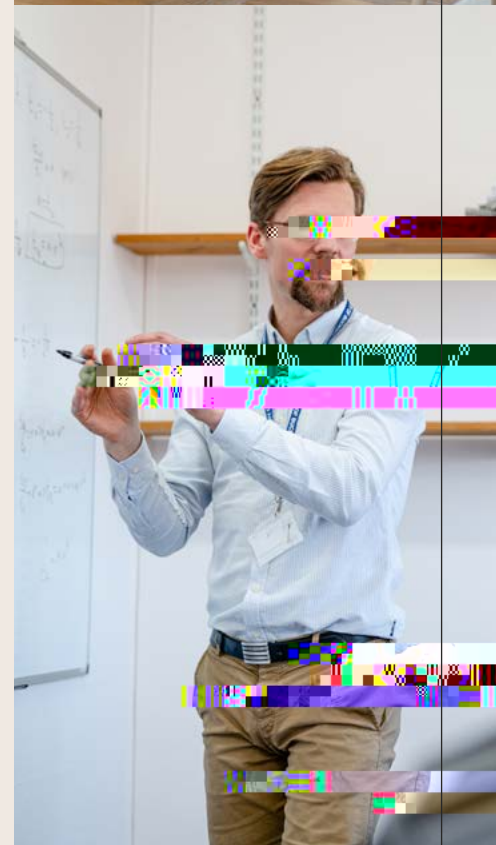






# Principles and Parameters

1. We will engage effectively with all students registered on our programmes to ensure they receive resources and support commensurate with a high-quality academic experience and do all we can to set them on the path to success, in and beyond higher education.
2. We will ensure that our students, their Students' Union, academics and support staff all share a full understanding of the University's strategy for learning and teaching, and how this helps fulfil the university's vision.
- 3.



# Operational Framework

The commitments outlined in the Learning and Teaching Strategy can be achieved and evidenced, by acting on the elements of good practice and by following the procedures and policies outlined and linked in the operational framework.

The Operational Framework will cover how we will achieve the following objectives related to the Learning and Teaching Strategy and other key university strategies and agendas:

## OBJECTIVES

Engage effectively with all students to ensure they receive resources and support commensurate with a high-quality academic experience.

Strive to make our teaching accessible, engaging and challenging for students of all kinds, making use of a broad range of relevant resources and co-curricular activities.

Support our students' learning with clear and consistent information.

Encourage our students to be proactive and self-motivated learners, able to think critically, synthesise, analyse and apply what they have learned, including responding to timely feedback on their work.

Enable our students to manage their own learning, progress and development using suitable tools, as well as through regular opportunities for dialogue with the University's staff.

Reflect thoughtfully on our teaching practice, making sure our academic staff have time to engage regularly in suitable forms of professional development, so as to share the right knowledge and skills with our students.

Regularly evaluate our teaching, in order to improve, responding meaningfully to student and stakeholder feedback, and monitoring how well our students move through and out of their studies.

Focus on teaching and systems that both enable and challenge our students to achieve to the best of their ability, regardless of their background or prior educational achievement.

Explore flexible learning models including apprenticeships, online/blended delivery, micro-credentials and executive education.

Develop opportunities for our students to work with us in partnership to develop their employment-related skills and to support key agendas, including sustainability and inclusion.

